



The Queensville Quill

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www.queensville.ps.yrdsb.ca

October, 2017 Edition

Principal: Stephanie Gilbert **Vice Principal:** Heather Stevens
Elementary Office Administrative Assistant: Lisa Mammone

Superintendent: Erik Khilji (905) 895-5155

Trustee: Lorelea Carruthers (905) 953-0562

October's Character Trait: *Responsibility*

Character
Matters!

We are accountable for our actions. We follow through on our commitments.



October Calendar



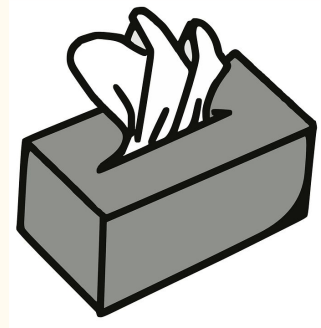
2	School Council Meeting 5:30 pm
2-13	Food Drive for EG Food Bank
9	Thanksgiving Day - No School
10	Dental Screening
11	Area Cross Country Meet - ROC
17	Regional Cross Country Meet
20	PA Day - No School for Students
23-27	Wellness Week *Family Wellness Event Oct. 26 at Sharon Public School
31	Halloween



November Calendar



3	Celebration Assembly 2:20 p.m.
6	School Council Meeting 5:30 pm
6	Photo Re-take Day
21	Progress Reports Go Home
23	Interview Evening
24	PA Day Interviews in AM
27	Grade 2 to Sibbald Point
28	Grade 4 to Sibbald Point



As cold and flu season are upon us, we continue to be diligent with cleaning, sanitizing, and reminding students of the importance of handwashing. Here are a few reminders from Public Health to help us all try and stay healthy:

- Stay at home when you are sick, and keep your child home if they are sick
- Keep healthy by eating healthy foods, being physically active and ensuring your immunizations are up-to-date, including the seasonal flu shot
- Avoid close contact with people who are sick
- Wash your hands often with soap and water or using an alcohol-based hand sanitizer when soap and water are not available
- Cough and sneeze into your sleeve or a tissue, not your hand, and throw away used tissues immediately
- Avoid touching your face
- Clean and disinfect common surfaces

Symptoms of respiratory and/or enteric illness can include:

- Headache · Chills · Fever (over 38 degrees Celsius or 100 degrees Fahrenheit) · Muscle aches and fatigue · Runny nose · Sneezing · Sore throat · Watery eyes · Loss of appetite · Nausea and vomiting · Diarrhea

If you or your child are sick and do not improve, contact your health care provider. Many viruses are commonly active at this time of year, for example norovirus and influenza (flu). Both viruses are very contagious and can be spread by contact with contaminated surfaces, such as door knobs or eating utensils.

For more information, read the norovirus and flu fact sheets online at the following links:

<http://bit.ly/YRflufacts>

<http://bit.ly/YRnorovirus>



Inclement Weather Days

On occasion transportation service cancellations due to inclement weather conditions may be required.

A decision to cancel school bus transportation will be **region-wide** meaning **all buses, vans and taxis will not operate. Schools will remain open.**

Parents, students and school staff are asked to access local radio and television stations after 6:00 a.m. to receive bus cancellation information. A bus cancellation message will also be available at www.schoolbuscity.com and 1-877-330-3001 or by following the YRDSB on Twitter.

Please note that **school bus charters will not operate when regular home to school service is cancelled.**

If busses are cancelled in the morning, then they are cancelled in the afternoon as well. Please remember that if you decide to bring your child to school in the morning, you must also arrange to pick them up after school.

Please note that if busses are cancelled, all extra-curricular activities are cancelled for that day as well. Sub lunches and pizza lunches will not be served on days that the buses are cancelled, and will be provided the following day.



Community Partnerships



Creating relationships with our community is an important part of the work that we do at QPS.

~Thank you to the EG Youth Initiatives Fund for helping us to create safe, inclusive and equitable spaces in our school.

~Thank you to the EG Library for attending our Meet the Staff Night and providing families with an opportunity to sign up for a library card and learn about library programs.

~Thank you to Ben and Stephanie from the EG Library, Outreach Program, who continue to work closely with staff and students in our MakerSpace, and Outdoor Classroom.

TIPS

Each school or board is unique. To appreciate the distinctive character of a school or board, look at the contextual information to understand the features and characteristics of the community it serves.



Every assessment captures the performance of students at one point in time each year. Consider the results along with other information about students' achievement in reading, writing and mathematics.



Exercise caution when interpreting results for small schools or boards. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a school of 20 students, a difference of 10% represents only two students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or boards, or in schools where there is a high turnover in the student population.



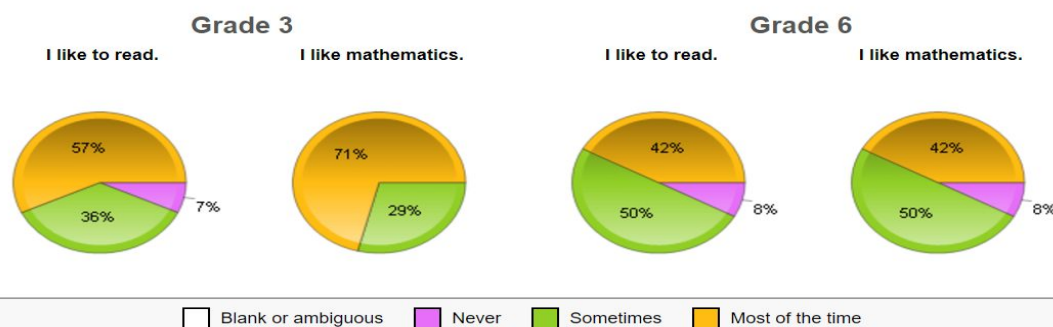
EQAO values students' privacy. Results are not reported publicly for schools or boards where fewer than 10 students participated because it might be possible to identify individual students.

Contextual Data

	Grade 3	Grade 6
Number of students	14	15
English language learners	0%	7%
Students with special education needs (excluding gifted)	36%	20%
First language learned at home was other than English	0%	7%
Students' Time in Canada		
Born in Canada	100%	93%
In Canada less than one year	0%	0%
In Canada one year or more but less than three years	0%	7%
In Canada three years or more	0%	0%

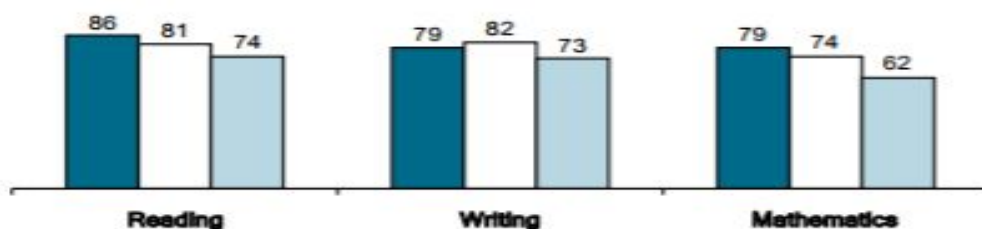
	Grade 3	Grade 6
Number of students	14	15
Participation in the Assessment		
Reading	100%	80%
Writing	100%	80%
Mathematics	100%	80%

Attitudes and Behaviour Data

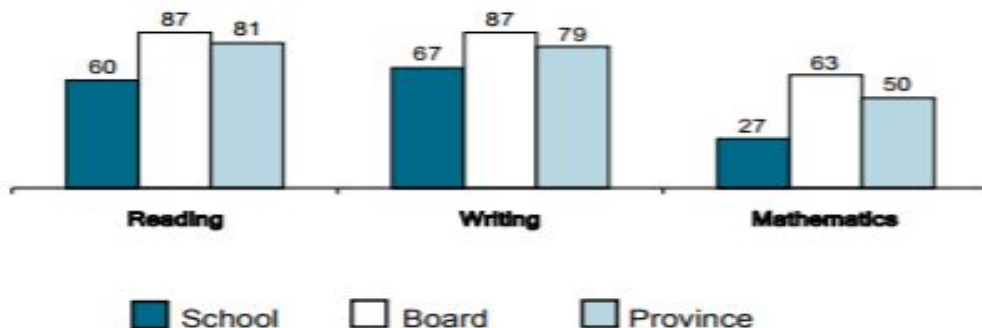


PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2016-2017

Grade 3



Grade 6





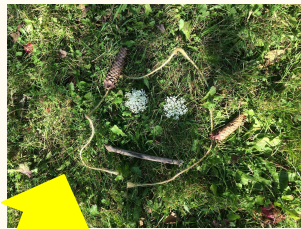
Around our School.....

Scholastic Book Fair

Thank you so much to QPS families for their tremendous support of our Scholastic Book Fair. The book fair raised over \$1600 which allows more than \$800 of reading material to be purchased for our students!

We couldn't do it without you!!

On Friday, September 15, QPS Celebrated **DOT Day**. Here are some pictures of our students connecting, collaborating, creating and celebrating all that creativity inspires and invites!



Ephemeral Art from our Grade $\frac{3}{4}$ and $\frac{5}{6}$ Classes.



Dots, dots and more dots in Mrs. Robinson's Class

At QPS our focus on **Math, Modern Learning and Mental Health** encourages our students develop a growth mindset, recognize that failure is part of learning, and understand the value of trying something new.



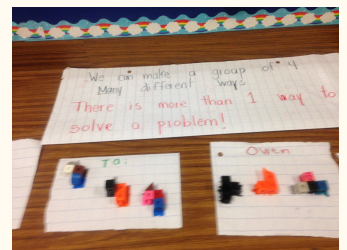
Musical Instruments made from Items found in nature



Grade $\frac{5}{6}$ Getting Ready for the Global Read Aloud



Using Sit Spots to develop Mindfulness



Meaningful Math - Developing Understanding

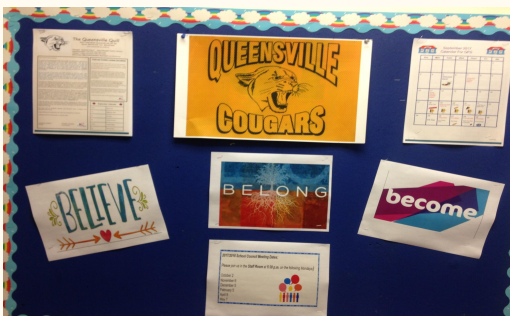
QPS Students Learn about and Celebrate Terry Fox!



We raised \$185.00 for the Terry Fox Foundation!



Meet the Staff Evening



Learning Disabilities Association of York Region Celebrates LD Month – October 2017 –

“Don’t DIS my ABILITIES”

Throughout October the Learning Disabilities Associations of York Region will be celebrating LD Awareness month. LDA-YR will be raising awareness and reducing stigma to allow individuals to get the supports they need to reach their potential.

“People too often define the life of someone living with Learning Disabilities by the areas where they need support such as math, reading, writing or organizational skills. Too often other negative labels follow Dumb, Lazy or Disruptive. Nothing could be further from the truth” says: Lawrence Barns President and CEO of LDA-Ontario “The goal of this campaign is for people to see the areas of strength and abilities which often get overlooked.”

The Stats:

- **1 In 10 people in Ontario are impacted.**
- **35% of students with LDs drop out of school.**
- **62% of students with LDs will be unemployed a year after graduation.**
- **36% of youth in correctional facilities have specific learning disabilities.**
- **Almost 50% of adolescent suicides have a diagnosis of an LD.** (Source LDAC Pacfold survey)

Together we can change this!

However if society helps them to succeed, all of the above statistics can be radically altered, leading to successful lives that can impact our communities for the better and people with learning disabilities can become among the most creative, and productive members of our communities.

About the Campaign:

The greatest hurdle a person with an LD often had to overcome is the stigma and public perception, labelled lazy, stupid or incompetent they begin to hide their disability and instead struggle in silence. Yet with their strengths and above average intelligence some simple support can see them excel in their chosen field. Our hope is to see Ontario as the leader in destroying the barriers stigma creates.



Learning Disabilities Association of York Region
11181 Yonge Street, Unit 221, Richmond Hill, ON L4S 1L2
Tel: 905-884-7933 Fax: 905-770-9377
Email: info@ldayr.org Website: www.ldayr.org

Celebrating 41 Years in York Region

About Us:

The Learning Disabilities Associations are registered charities dedicated to improving the lives of children, youth and adults with learning disabilities. Through the local chapter, the Learning Disabilities Association of York Region provides programs and services to the public.

Our Mission:

LDA-YR's mission is to provide leadership in learning disabilities advocacy, research, education and services and to advance the full participation of children, youth and adults with learning disabilities in today's society. We value promoting positive change through:

- Innovation
- Strategic partnerships
- Credible advocacy
- Informed public policy and
- Quality products and services

LDA York Region:

Programs & services offered throughout the Region:

- Adult Support Group
- Advocacy
- Educational Services/ Workshops & Community Outreach
- Employment Preparation Program
- Job-Fit Program
- Library Resource Centre
- Parent Support Groups/Seminars & Sessions
- Resource Facilitating
- SOAR Mindful Transitions Programs
- Strategies for Life Workshop Series
- Young Adult Forum
- Social Skills Program and Summer Camp
- Tutoring Services for Ages 5 to 13
- Volunteer Opportunities

More about Learning Disabilities:

- By definition someone with LDs has average to above average intelligence
- LDs impact certain skills, most of which can be improved with the right supports.
- Because LDs usually exhibit in the school system, those with LDs can be identified early in life, and early intervention improves confidence.
- When they don't receive appropriate support, individuals with LDs have higher than the average rates of school dropout, unemployment and poverty.
- LDs can be inherited and many parents are now finding they are have been impacted in their lives as their children are diagnosed.



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Dyslexia: Difficulties with oral and/or written language, i.e., listening, speaking, reading, and writing.

Dysgraphia: Difficulties with writing legibly with age-appropriate speed, and with written expression

Dyscalculia: Difficulties with basic math skills, calculating, and math problem-solving

Executive Function: A set of mental processes that helps connect past experience with present action. People use it to perform activities such as planning, organizing, strategizing, paying attention to and remembering details, and managing time and space.

For Further Information Contact:

Helga Sirola
Executive Director

Learning Disabilities Association of York Region
11181 Yonge St (Unit 221)
Richmond Hill, ON L4S 1L2
905-884-7933 x 22
helga.sirola@ldayr.org
www.ldayr.org

Myths and Facts about LDs

1. **Myth:** Learning disabilities (LDs) do not really exist.

Fact: LDs are real. Recent research indicates neurological differences in the brain structure and function for people who have learning disabilities.

2. **Myth:** Learning disabilities are all the same and/or easily understood.

Fact: Learning disabilities are *complicated*. The extent of their impact and the areas of learning they affect vary greatly from person to person; combine in any variety of ways; and vary depending on context.

Helping is *not* as complicated: people with LDs need to determine which modes of learning work well for them, and use these strengths to compensate for the areas affected by their LD.

3. **Myth:** Students with LDs can not learn.

Fact: Students with LDs can be successful learners, at all levels and in any situation, by compensating for their weaknesses by using their strengths; by using alternative, individualized teaching and learning materials and methods; and by choosing tasks that suit themselves.

4. **Myth:** More boys than girls have learning disabilities.

Fact: Although four times as many boys as girls are identified as having LDs by schools, research studies suggest that many girls who are not identified also have the most common form of learning problem - difficulty with reading. Many girls' learning difficulties are neither identified nor treated - possibly because boys who are struggling are, in general, more disruptive in classes.

5. **Myth:** Students with LDs are just lazy.

Fact: Students with LDs generally have to spend more time to adequately complete school assignments. This extended effort can often lead to difficulties in completing assignments on time, maintaining course requirements such as tutorial reading and studying. These difficulties should not be misinterpreted as 'laziness'.



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Reading Buddies



Is your child struggling with reading? Starting in October 2017, the Library will offer Reading Buddies, a literacy-based program for children in grades 1– 4 who are having reading difficulties.

Registration forms now available!

Become a Volunteer!

Teens or adults interested in volunteering may pick up an application at a branch, or contact Sharon at sphilip@egpl.ca.

Reading Buddies - Child Registration



Child's Information

Child's Name: _____ Mentor: M ___ F ___ or
No preference _____

Birthdate: d ___ m ___ y ___ School: _____ Grade: _____

Parent or Guardian Information:

Name of Parent/Guardian: _____

Address: _____

Telephone: (H) _____ (W) _____ (C) _____

email _____

Emergency Contact Information:

In case of emergency, please contact:

Name: _____ Telephone: _____

Relationship to child: _____

Please check **all** the times the child is available:

Time	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10-11						
11-12						
12-1						
1-2						
2-3						
3-4						
4-5						
5-6						
6-7						
7-8						

Office use:

Assigned Reading Mentor _____

Phone _____ Email _____

ZONES OF REGULATION



All Zones of Regulation materials were written and created by: Leah Kuypers, MA Ed. OTR/L

We are excited to announce that we have been introducing the “Zones of Regulation” to our students at QPS over the last few months.

Using the “Zones” approach teaches students how to express how they are feeling and how to regulate their emotions and behaviour using common language with staff, each other and School Assistants. You may even hear your child using the language of the Zones at home!

It is a non-threatening and effective way to help students gain awareness of how they are feeling, and to begin to rely on themselves to develop a “toolkit” of strategies that can help provide insight into events that trigger certain feelings and behaviours, calming strategies and problem solving skills.

If you have any questions about the Zones of Regulation, feel free to read more about it at <http://www.zonesofregulation.com/index.html> or contact the school.

The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

School Council Corner:



Please join us for our next School Council Meeting is tentatively booked for Monday, November 6, **2017 at 5:30 p.m.** in the staffroom. *All are welcome!*



Please remember that the last day for orders for our
Fresh From The Farm Fundraiser is
Tuesday, October 10, 2017



Fundraising is a big part of supporting activities in our school.

Last year, some of the funds that School Council raised went toward **replacing and improving technology, providing buses for skating and other field trips, scientist in the school, dancing with Miss Shelby, the grade 5/6 musical, books for the library, pizza on Meet the staff night, and our school barbeque and more!**

Current fundraisers are milk, frozen yogurt, subway and pizza orders and the "Fresh from the Farm" sales. Some upcoming fundraisers include a QPS "Chapters night", Pasta lunches, Poinsettia sales, Valentine's Dance-a-thon, and a Family Movie Night.

Thank you for all of your support in making Queensville a great school.

2017/2018 School Council Meeting Dates:

*Please join us in the **Staff Room**
at **5:30 p.m.** on the following
Mondays:*

October 2
November 6 (tentative)
December 5
February 5
April 9
May 7 (tentative)

Volunteer Opportunities:










We have many opportunities (Sub lunches, Pizza lunches, Milk program etc.) for parents/guardians interested in volunteering at the school. If you have some time that you would like to spend with us, we welcome you to contact us!!





QPS - October, 2017 Calendar



Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2 Food Drive	3 Food Drive	4 Food Drive Sub Day 	5 Food Drive Pizza Day 	6 Food Drive	7
8	9 Thanksgiving Day - No School 	10 Food Drive Fresh From the Farm Orders Due Dental Screening - JK/SK, Grade 2	11 Food Drive Area Cross Country Meet - ROC Sub Day 	12 Pizza Day  Food Drive	13 Food Drive Ends	14
15	16	17 Regional Cross Country	18 Sub Day 	19 Pizza Day 	20 PA Day: No School For Students	21
22	23	24	25 Sub Day 	26 Pizza Day  QPS/SPS Family Wellness Event	27	28
Wellness Week at QPS						
29	30	31 Halloween 